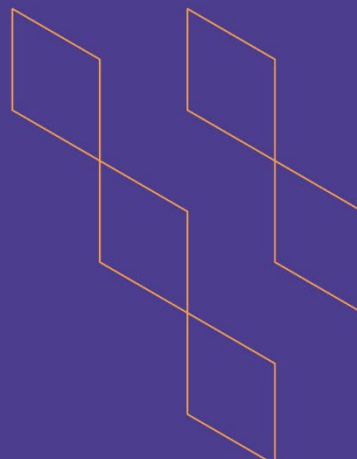




T-104  
2022

## Course Specification



|   |
|---|
| Course Title: <b>English Language 1</b>         |
| Course Code: <b>3250-101</b>                    |
| Program: <b>All Programs in Applied College</b> |
| Department: <b>Applied College</b>              |
| College: <b>Applied College</b>                 |
| Institution: <b>King Faisal University</b>      |
| Version: <b>T 104 2022</b>                      |
| Last Revision Date: <b>New</b>                  |





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## A. General information about the course:

### Course Identification

1. Credit hours: 3

#### 2. Course type

a. University  College  Department  Track  Others

b. Required  Elective

3. Level/year at which this course is offered: 1<sup>st</sup> Semester / 1<sup>st</sup> Year

#### 4. Course general Description

##### 1. Course Description

This course provides a solid foundation in grammar, vocabulary, and the four skills (reading, listening, speaking and writing). **Cutting Edge Starter** is for complete beginners or those who need to brush up on the basics before moving on the **Elementary Level**. The focus on high-frequency useful vocabulary helps students say what they want to say. The regular, well-structured speaking tasks encourage students to express themselves more extensively and fluently. With a task-based learning approach, the main objective is for students to use the language that they know in order to achieve a particular communication goal.

5. Pre-requirements for this course (if any):

N/A

6. Co- requirements for this course (if any):

N/A

##### 2. Course Main Objective

By the end of the course, the students will be able to:

- Express themselves more extensively and fluently.
- Show comprehension of simple reading passages.
- Master High frequency, Useful Vocabulary.
- Answer questions of a general nature.
- Read efficiently and increase reading speed with full comprehension.
- Utilize context clues in understanding order and sequencing information.

### 1. Teaching mode (mark all that apply)

| No | Mode of Instruction  | Contact Hours | Percentage |
|----|--|---------------|------------|
| 1. | Traditional classroom  |               |            |
| 2. | E-learning   | 4.5           | 100%       |
| 3. | Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> </ul> |               |            |





| No | Mode of Instruction | Contact Hours | Percentage |
|----|---------------------|---------------|------------|
|    | • E-learning        |               |            |
| 4. | Distance learning   |               |            |

## 2. Contact Hours (based on the academic semester)

| No | Activity          | Contact Hours |
|----|-------------------|---------------|
| 1. | Lectures          | 54            |
| 2. | Laboratory/Studio |               |
| 3. | Field             |               |
| 4. | Tutorial          |               |
| 5. | Others (specify)  |               |
|    | <b>Total</b>      | <b>54</b>     |

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes   | Code of CLOs aligned with program | Teaching Strategies   | Assessment Methods                    |
|------|--|-----------------------------------|---|---------------------------------------|
| 1.0  | <b>Knowledge and understanding</b>   |                                   |   |                                       |
| 1.1  | Define the meaning of the new vocabulary from the context and use them in sentences. | K1, K2                            | Listening/Speaking /Reading/Writing exercises   | Self Evaluation<br>Final written Exam |
| 1.2  | Master the grammar rules and use them productively.                                  | K1, K2                            | Listening/Speaking /Reading/Writing exercises   | Self Evaluation<br>Final written Exam |
| 1.3  | Develop listening and speaking skills.   | S3                                | Listening/Speaking /Reading/Writing exercises   | Self Evaluation<br>Final written Exam |
| 1.4  | Provide answers to listening questions.  | S3                                | Listening/Speaking /Reading/Writing exercises   | Self Evaluation<br>Final written Exam |
| 2.0  | <b>Skills</b>  |                                   |   |                                       |
| 2.1  | Differentiate between the main idea and the details in a listening / reading passage | S1                                | Computer-based methods.<br>Independent learning tasks.<br>Video\multi-media resources.<br>Active learning systems | Self evaluation of the students.      |



| Code | Course Learning Outcomes  | Code of CLOs aligned with program | Teaching Strategies   | Assessment Methods               |
|------|---|-----------------------------------|---|----------------------------------|
| 2.2  | Apply and use English grammatical rules in speaking / writing (deductively)                       | S3                                | Computer-based methods.<br>Independent learning tasks.<br>Video\multi-media resources.<br>Active learning systems | Self evaluation of the students. |
| 2.3  | Figure out the grammatical rules in a reading passage (inductively)                               | K1, K2                            | Computer-based methods.<br>Independent learning tasks.<br>Video\multi-media resources.<br>Active learning systems | Self evaluation of the students. |
| 2.4  | Differentiate between different tenses, sentence structure and question structure.                | S1, S2                            | Computer-based methods.<br>Independent learning tasks.<br>Video\multi-media resources.<br>Active learning systems | Self evaluation of the students. |
| 3.0  | Values, autonomy, and responsibility  |                                   |   |                                  |
| 3.1  | Present assigned homework and class duties in class in the form of role-play short conversations. | V1                                | - Cooperative learning  | Self evaluation of the students. |

## B. Course Content

| No | List of Topics                     | Contact Hours |
|----|------------------------------------|---------------|
| 1  | <b>Unit 01: Nice to Meet You</b>   | 4.5           |
| ٢  | <b>Unit 02: World</b>              | 4.5           |
| 3  | <b>Unit 03: In Another Country</b> | 4.5           |
| 4  | <b>Unit 04: Around Town</b>        | 4.5           |
| 5  | <b>Unit 05: Home and Family</b>    | 4.5           |



|              |                                   |           |
|--------------|-----------------------------------|-----------|
| 6            | <b>Unit 06: Things to do</b>      | 4.5       |
| 7            | <b>Unit 07: Your time</b>         | 4.5       |
| 8            | <b>Unit 08: You can do it!</b>    | 4.5       |
| 9            | <b>Unit 09: Now and then</b>      | 4.5       |
| ١٠           | <b>Unit 10: Famous Lives</b>      | ٤,٥       |
| ١١           | <b>Unit 11: Travel</b>            | ٤,٥       |
| ١٢           | <b>Unit 12: What Do You Want?</b> | ٤,٥       |
| <b>Total</b> |                                   | <b>54</b> |

#### D. Students Assessment Activities

| No | Assessment Activities *  | Assessment timing (in week no) | Percentage of Total Assessment Score |
|----|--------------------------|--------------------------------|--------------------------------------|
| 1. | Assignment               | Through the semester           | 10%                                  |
| 2. | Participation            | Through the semester           | 10%                                  |
| 3. | Live & Recorded Sessions | Through the semester           | 10%                                  |
| 4. | Final Exam               | At the end of semester         | 70%                                  |
| 5. | Total                    |                                | 100%                                 |

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)





## E. Learning Resources and Facilities

### 1. References and Learning Resources

|                          |  |
|--------------------------|--|
| Essential References     | <b>Cutting Edge Starter: KSA Edition, Student's Book.</b> By Sarah Cunningham, Chris Redston & Araminta Crace, Publisher: Pearson. |
| Supportive References    | <a href="http://www.pearsonlongman.com/newcuttingedge/starter/">http://www.pearsonlongman.com/newcuttingedge/starter/</a>          |
| Electronic Materials     | N/A  |
| Other Learning Materials | N/A  |

### 2. Required Facilities and equipment

| Items  | Resources        |
|--|------------------|
| facilities<br>(Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | Online classroom |
| Technology equipment<br>(projector, smart board, software)                         | Data Show        |
| Other equipment<br>(depending on the nature of the specialty)                      | N/A              |

## F. Assessment of Course Quality

| Assessment Areas/Issues                     | Assessor | Assessment Methods |
|---|----------|--------------------|
| Effectiveness of teaching                   |          | Direct             |
| Effectiveness of students assessment        | Students | Self evaluation    |
| Quality of learning resources               |          | Direct             |
| The extent to which CLOs have been achieved | Leaders  | Indirect           |
| Other                                       |          |                    |

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval Data

|                    |                   |
|--------------------|-------------------|
| COUNCIL /COMMITTEE | EXECUTIVE COUNCIL |
| REFERENCE NO.      | THRID MEETING     |





DATE

12/04/2023

