T-104
2022

# Course Specification
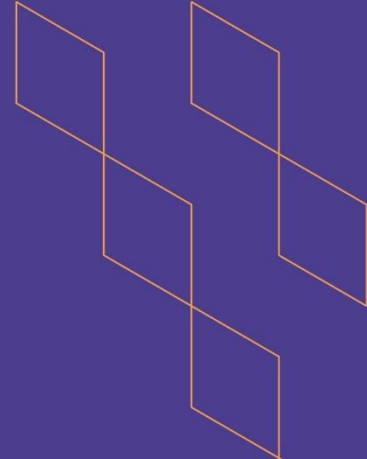
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|---|
| Course Title: **English Language 3** |
| Course Code: **3250-110** |
| Program: : **Intermediate Professional Diploma in Professional Accounting** |
| Department **Applied College** |
| College: **Applied College** |
| Institution: **King Faisal University** |
| Version: **1** |
| Last Revision Date: |

# Table of Contents:

# A. General information about the course:

| Course Identification | | | | | |
|---|---|---|---|---|---|
| **1. Credit hours:** | 3 | | | | |
| **2. Course type** | | | | | |
| a. | University ☐ | College ☒ | Department☐ | Track☐ | Others☐ |
| b. | Required ☒ | Elective☐ | | | |
| **3. Level/year at which this course is offered:** | | 3rd Semester / 1st Year | | | |
| **4. Course general Description** | | | | | |

> ### 1. Course Description
> This course provides a solid foundation in grammar, vocabulary, and the four skills (reading, listening, speaking and writing). **Cutting Edge Pre-Intermediate** is for complete beginners or those who need to brush up on the basics before moving on the **Intermediate Level**. The focus on high-frequency useful vocabulary helps students say what they want to say. The regular, well-structured speaking tasks encourage students to express themselves more extensively and fluently. With a task-based learning approach, the main objective is for students to use the language that they know in order to achieve a particular communication goal.

**5. Pre-requirements for this course (if any):**
English Language 2

**6. Co- requirements for this course (if any):**
N/A

### 2. Course Main Objective
By the end of the course, the students will be able to:

- Express themselves more extensively and fluently.

- Show comprehension of simple reading passages.

- Master High frequency, Useful Vocabulary.

- Answer questions of a general nature.

- Read efficiently and increase reading speed with full comprehension.

- Utilize context clues in understanding order and sequencing information.

## 1. Teaching mode (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|---|---|---|---|
| 1. | Traditional classroom | | |
| 2. | E-learning | 45 | 100% |
| 3. | Hybrid<br>• Traditional classroom<br>• E-learning | | |
| 4. | Distance learning | | |

## 2. Contact Hours (based on the academic semester)

| No | Activity | Contact Hours |
|----|----------|---------------|
| 1. | Lectures | 15 |
| 2. | Laboratory/Studio | |
| 3. | Field | |
| 4. | Tutorial | |
| 5. | Recorded lectures | 30 |
| | Total | 45 |

# B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|------|--------------------------|-----------------------------------|---------------------|--------------------|
| 1.0 | Knowledge and understanding | | | |
| 1.1 | Define the meaning of the new vocabulary from the context and use them in sentences. | K1 | Listening/Speaking /Reading/Writing exercises | Self Evaluation Final written Exam |
| 1.2 | Master the grammar rules and use them productively. | K2 | Listening/Speaking /Reading/Writing exercises | Self Evaluation Final written Exam |
| 1.3 | Develop listening and speaking skills. | K3 | Listening/Speaking /Reading/Writing exercises | Self Evaluation Final written Exam |
| 1.4 | Provide answers to listening questions. | K4 | Listening/Speaking /Reading/Writing exercises | Self Evaluation Final written Exam |
| 2.0 | Skills | | | |
| 2.1 | Differentiate between the main idea and the details in a listening / reading passage | S1 | Computer-based methods. Independent learning tasks. Video\multi-media resources. Active learning systems | Self evaluation of the students. |
| 2.2 | Apply and use English grammatical rules in speaking / writing (deductively) | S2 | Computer-based methods. Independent learning tasks. Video\multi-media resources. | Self evaluation of the students. |

| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|---|---|---|---|---|
| | | | Active learning systems | |
| 2.3 | Figure out the grammatical rules in a reading passage (inductively) | S3 | Computer-based methods. Independent learning tasks. Video\multi-media resources. Active learning systems | Self evaluation of the students. |
| 2.4 | Differentiate between different tenses, sentence structure and question structure. | S4 | Computer-based methods. Independent learning tasks. Video\multi-media resources. Active learning systems | Self evaluation of the students. |
| 3.0 | Values, autonomy, and responsibility | | | |
| 3.1 | Present assigned homework and class duties in class in the form of role-play short conversations. | V1 | - Cooperative learning | Self evaluation of the students. |

## B. Course Content

| No | List of Topics | Contact Hours |
|---|---|---|
| 1 | **Unit: 01 Leisure and Sport** | **3** |
| 2 | Unit: 02 Firsts and Lasts | 4.5 |
| 3 | Unit: 03 Work and Rest | 3 |
| 4 | Unit: 04 Special Days | 3 |
| 5 | Unit: 05 Your Look | 3 |
| 6 | Unit: 06 Going Away | 4.5 |
| 7 | Unit: 07 Success | 3 |
| 8 | Unit: 08 Places to live | 4.5 |

| 9 | Unit: 09 Old and New | 4.5 |
| 10 | Unit: 10 Take Care! | 3 |
| 11 | Unit: 11 The Best Things | 4.5 |
| 12 | Unit: 12 Brand New | 4.5 |
| **Total** | | 45 |

## D. Students Assessment Activities

| No | Assessment Activities * | Assessment timing (in week no) | Percentage of Total Assessment Score |
|---|---|---|---|
| 1. | Assignment | Through the semester | 10% |
| 2. | Participation | Through the semester | 10% |
| 3. | Live & Recorded Sessions | Through the semester | 10% |
| 4. | Final Exam | At the end of semester | 70% |
| 5. | Total | | 100% |

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

# E. Learning Resources and Facilities

## 1. References and Learning Resources

| Essential References | **Cutting Edge Pre-Intermediate**: KSA Edition, Student's Book. By Sarah Cunningham, Peter Moor & Araminta Crace, Publisher: Pearson. |
|---|---|
| Supportive References | http://www.pearsonlongman.com/newcuttingedge/starter/ |
| Electronic Materials | N/A |
| Other Learning Materials | N/A |

## 2. Required Facilities and equipment

| Items | Resources |
|---|---|
| facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | Online classroom |
| Technology equipment (projector, smart board, software) | Data Show |
| Other equipment (depending on the nature of the specialty) | N/A |

# F. Assessment of Course Quality

| Assessment Areas/Issues | Assessor | Assessment Methods |
|---|---|---|
| Effectiveness of teaching | | Direct |
| Effectiveness of students assessment | Students | Self evaluation |
| Quality of learning resources | | Direct |
| The extent to which CLOs have been achieved | Leaders | Indirect |
| Other | | |

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
**Assessment Methods** (Direct, Indirect)

# G. Specification Approval Data

| COUNCIL /COMMITTEE | المجلس التنفيذي |
|---|---|
| REFERENCE NO. | الثالثة |
| DATE | الموافق 1444/9/21 هـ 12/4/2023 |